



28th March 2025

Mail on Friday

Redhill Primary Academy

Weekly Newsletter

Email us at: parentcontact@redhillprimary.co.uk

Parent Workshops

We would like to invite you to join your child in class during our healthy lifestyles week. You will have the opportunity to choose from one of the sessions,

either

Monday 7th April 2pm-2.45pm

or

Friday 11th April 9am-9.45am.

It will be a wonderful opportunity to take part in a session with your child and a little insight into part of the curriculum.

Please ensure that you sign up to your chosen session via the Microsoft link below:
<https://forms.office.com/e/CJKWmrg8Nm>

Volunteers - Thank You

A big thank you to everyone who volunteered to help organise the generous donation of books for the school library. We were truly overwhelmed by the response and are grateful for the volunteers who attended on the day. Your support means a lot to us.

We would also like to acknowledge those who expressed interest in helping but we were unfortunately unable to accommodate this time.

We appreciate your willingness to support, and we hope to have the opportunity to work with you in the future.

Freshwater Theatre Company - Great Fire of London Workshop

This week, Year 1 had a special visit from Freshwater theatre company. The company came and taught us all about what it was like to live through the Great Fire using movement and drama. We went back in time and started our creative journey at Thomas Ferriner's bakery. We then became the people of London sleeping in their beds. Finally, we became the ferocious fire and spread through the streets of London using ribbons for flames.



Year 1 Easter Egg Hunt

This week, Year 1 had a special visitor from Telford Minster. She came to tell us the story of Easter. Before we heard the story, we had Easter egg hunt where we collected pictures from the story. We then used our special easter eggs to retell the story of Easter. Year 1 were even treated to an Easter egg to take home!



Telford Sings Concert

On Tuesday, a group of 21 children from Y5 took part in the Telford Sings Concert held at Charlton School in Wellington. Following a rehearsal, the children performed with a number of other local schools, primary and secondary, to entertain their parents and carers. The children had been practising the songs in school and were absolutely amazing. The smiles on their faces and enthusiasm for singing were a true joy to see. This is the first time we have taken part in the concert and it was a lovely evening for both the children and the parents who were able to join us.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMAND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RABE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff training element of the RSE curriculum.



National Online Safety

#WakeUpWednesday



www.nationalonlinesafety.com



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/NationalOnlineSafety



@nationalonlinesafety

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Friends newsletter



SPRING RAFFLE

14 different hampers to be won as well as...

- £30 voucher for the Lion in Priorslee
- £30 voucher for Ambiance Beauty & Hollistics
- 1 x Asda Easter Egg Basket
- 2 x tickets to Inflatation Telford
- 2 x Childrens tickets to Dudley Zoo

get your TICKETS

SPRING RAFFLE DRAW NEARING

Need ideas for what to donate for the raffle?
Log onto our Facebook page for some inspo....

@Friends of Redhill Primary Academy



Nursery: Gardening
Reception: Spa / Self care
Year 1 : Games & Toys
Year 2: Fairtrade / Eco
Year 3: Crafty
Year 4: Books
Year 5: Drinks
Year 6: Chocolates & Sweets



MUFTI DAY IN EXCHANGE FOR DONATIONS - FRIDAY 4TH APRIL
RAFFLE DRAW TAKES PLACE - WEDNESDAY 9TH APRIL
ALL PRIZES GIVEN OUT AT SCHOOL - 10/11TH APRIL

2 WEEKS UNTIL ICE CREAM VAN ARRIVES

King Cone Ice Cream Van
11th of April - Last Day of term

Have you picked your ice cream?
Find the menu on our facebook page.

Like previous years Yr 2-6 will need to bring exact change to buy their ice creams in school time whilst Nursery to Yr 1 can go with parents at pick up time.

